Reflexive pronouns (tandem exercise)



- Fill in the correct personal pronoun or reflexive pronoun or no pronoun at all.
- Have a look at the example in the first line of the table to understand how to do the exercise.

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Reflexive pronoun, personal pronouns or no pronoun at all?		**Reflexive pronoun, personal pronouns or no pronoun at all?**	
Example Last week, Tom talked to ~ about the soccer game.		**Example** Last week, Tom talked to **me** about the soccer game.	
1	When grandpa is alone he sometimes talks to ~.	1	When grandpa is alone he sometimes talks to **himself**.
2	When I won the first prize in the table tennis match, a lot of people talked to ~.	2	When I won the first prize in the table tennis match, a lot of people talked to **me**.
3	On Saturday, Sarah and I met ~ at the cinema to watch a movie.	3	On Saturday, Sarah and I **met at** the cinema to watch a movie.
4	All the kids in our class made ~ funny hats for the party.	4	All the kids in our class made **themselves** funny hats for the party.
5	Last weekend, I bought ~ the first ice-cream this year.	5	Last weekend, I bought **myself** the first ice-cream this year.
6	Do you want me to help you with your test? — No, I can do it ~.	6	Do you want me to help you with your test? — No, I can do it **myself**.
7	I really enjoyed **myself** at the party.	7	I really enjoyed ~ at the party.
8	When we put on those funny hats and looked in the mirror, we had to laugh at **ourselves**.	8	When we put on those funny hats and looked in the mirror, we had to laugh at ~.
9	I can show you how to make a cake. — No! I can do it **myself**.	9	I can show you how to make a cake. — No! I can do it ~.
10	Peter thinks that many people want to listen to **him** when he sings.	10	Peter thinks that many people want to listen to ~ when he sings.
11	Peter really likes to listen to **himself** when he sings.	11	Peter really likes to listen to ~ when he sings.
12	I ate five pieces of cake this afternoon. Now **I feel** terrible.	12	I ate five pieces of cake this afternoon. Now I feel ~ terrible.

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Didaktische Hinweise

english, exercises, grammar, tandem, folientraining