

Schritt 2: Vorbereitung der KA Nr 4

Hallo Jaron,



ich habe Dir hier einige Materialien und Übungen zusammen gestellt, mit denen Du auf die 4. KA üben kannst. Falls Du etwas nicht verstehst, melde Dich gerne!

Beste Grüße,
Andreas

Listening Comprehension

MATERIAL

1. Audio-Track: [A school project](#)
2. Bilder zum Audio-Track (siehe unten).
3. Übung: Sätze vervollständigen
4. Schriftliche Version des Audio-Tracks

ÜBUNGEN



1. Höre Dir den Audio-Track M1 oben genau an.

2. Nach dem ersten Hören: Versuche die Übung M2 zu bearbeiten. Achte immer darauf, die Arbeitsanweisung ganz genau zu lesen, am besten mindestens zwei Mal.
3. Falls Du das Gefühl hast, noch nicht genug zu verstehen, höre Dir den Track noch mal an.
4. Überprüfe Deine Lösung für M2 mit der Musterlösung, Du kannst sie unterhalb der Bildergeschichte einblenden.

5. Versuche nun, mit M3 die angefangenen Sätze mit eigenen Worten zu vervollständigen. Falls Du nicht genug verstanden hast, höre Dir den Audio-Track noch mal an.

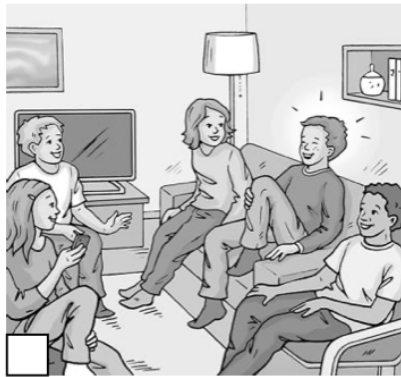


6. Überprüfe wieder Deine Lösung indem Du die Musterlösung einblendest.

7. Höre Dir zum Abschluss den Audio-Track noch einmal an und lies mit Hilfe von M4 mit, so dass Du genau verstehst, was gesagt wird.

M2: Bilder zum Audio-Track

a) *Listen and put the correct pictures in the right order. Two pictures don't show what happened during Henry's week!*



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M3: Sätze vervollständigen

Listen and complete the sentences with 1 to 7 words.

1. His mother helped Henry with his project when she _____.
2. He missed texting and he felt very _____.
3. But it got easier and he even had more conversations with _____.
4. Henry and his friends had to talk _____.
5. They didn't use social media, but they still _____.
6. Henry still wants his smartphone because this is how _____.
7. Now he still wants to use his smartphone, but _____.

1. His mother helped Henry with his project when she **kept his smartphone for the week.**
2. He missed texting and he felt very **lonely and bored.**
3. But it got easier and he even had more conversations with **his mother and brother.**
4. Henry and his friends had to talk **face-to-face.**
5. They didn't use social media, but they still **talked a lot OR had a lot to talk about.**
6. Henry still wants his smartphone because this is how **most people stay in touch.**

7. Now he still wants to use his smartphone, but **not so much**.

M4: Schriftliche Version des Audio-Tracks

Listening: A school project

- Kelly: So tell me about your school project, Henry. You didn't use your smartphone for a week! Wow!
- Henry: At first I thought I couldn't do it for an *hour*! I almost went crazy, and I had to ask my mum to keep my phone for the week. I *really* missed texting and I imagined my friends were having fun without me. I felt very lonely and bored. But after two days, I was talking more to my mum and my brother. And I even liked it! I had to talk to my friends face-to-face. That was a rule. Without social media, we had a lot to talk about, so we were never bored. We didn't even need to watch TV. And I got 98 out of 100 for my Maths test because I had more time to study!
- Kelly: So have you decided to live without your smartphone now?
- Henry: You can't really, because this is how most people stay in touch. And I can't live without some apps! But I'm going to try not to use it so much!

Grammar and Vocabulary

Online-Übung: Bindewörter und Nebensätze der Zeit: [Konjunktionen](#), [Bindewörter der Zeit in englischen Sätzen - Übung](#)